



Partners for a Healthy Baby Home Visiting Curriculum

Fidelity Tool for Supervisors & Coaches

The *Partners for a Healthy Baby* Fidelity Tool is intended to be used by supervisors/coaches with home visiting staff. Programs can choose how often to monitor fidelity, but we recommend that it be done at least quarterly and more often during the initial implementation phase. For items that need improvement, it is recommended that programs develop an Action Plan and revisit the fidelity checklist within a month of the last check.

Home Visitor:	Coach/Supervisor:	Visit Date:
Before the Visit: Selecting and Preparing Content <i>(Coach/Supervisor discusses plan with Home Visitor before visit.)</i>		
Home Visitor can clearly communicate what Purpose(s) they have selected the visit. Home Visitor can articulate why they chose the Purpose(s).	☐ implements clearly ☐ needs improvement	
Home Visitor can provide at least one specific piece of information from the Detailed Information Page they intend to share with this family.	☐ implements clearly ☐ needs improvement	
Home Visitor can model how they intend to share the handout with a family. This includes pointing out at least one detail from the Parent Handout and asking at least one open-ended follow-up question.	☐ implements clearly ☐ needs improvement	
Comments/Notes:		
During the Visit: Delivering Content <i>(Coach/Supervisor may directly observe the visit and reflect with the Home Visitor afterwards or the Home Visitor may self-assess and reflect with Coach/Supervisor after the visit regarding the following steps.)</i>		
Home Visitor introduced Purpose(s) to the family. Home Visitor tied the purpose(s) to an interest, need, or goal of the family.	☐ implements clearly ☐ needs improvement	
Home Visitor reviewed the key point(s)/content pulled from the Detailed Information Page.	☐ implements clearly ☐ needs improvement	
Home Visitor shared the Parent Handout with family, pointed out at least one piece of information on the handout, and asked an open-ended, relevant follow-up question.	☐ implements clearly ☐ needs improvement	
Home Visitor texted, emailed, or left a paper copy of the Parent Handout(s) with the family.	☐ implements clearly ☐ needs improvement	
Comments/Notes:		
After the Visit: Processing Feedback <i>(Coach/Supervisor reflects with Home Visitor and may also review Home Visitor's documentation.)</i>		
Home Visitor documented the content covered during the visit and the family's response using the program's form or the <i>Partners</i> Home Visit Record.*	☐ implements clearly ☐ needs improvement	
Home Visitor shared how the family responded to the Partners content that was delivered.	☐ implements clearly ☐ needs improvement	
Home Visitor shared the joint plan that was made with the parent for the next visit and any agreed upon follow-up steps.*	☐ implements clearly ☐ needs improvement	
Comments/Notes:		
Action Steps:		

*These steps are optional and may be omitted if inconsistent with your program's practices.

Additional Comments/Notes or Feedback (if applicable):

Space for optional Coach/Supervisor and Home Visitor signatures:

_____ <i>Coach/Supervisor</i>	_____ <i>Date</i>	_____ <i>Home Visitor Signature</i>	_____ <i>Date</i>
----------------------------------	----------------------	--	----------------------