



Training

Virtual, in-person, and hybrid courses are available for prenatal through age three professionals including home visitors, community health workers, doulas, mental health specialists, nurses, breastfeeding support staff, early childhood professionals, and the judiciary.

All training programs provide evidence-based approaches facilitated by a highly skilled professional training team using exciting learning strategies! Continuing education credits are provided by multiple boards.

Trauma & Resilience Education for the Judiciary (Live Virtual)

Designed specifically for judges, magistrates, and court personnel, this course offers practical insights and strategies for integrating trauma science into judicial practice, transforming challenges into opportunities for justice, resilience, and meaningful change. Strengthen your understanding of current trauma and resilience science and its practical relevance across all court divisions.

Birth to Three: Moving Beyond Milestones (Live Virtual)

This 5-week, 10-hour training series, designed for a range of professional disciplines, provides a solid foundation for infant/toddler development. The training aims to offer a review and update across domains (including “deep dives” for sensory, motor, cognitive, language and social development) as well as providing significant milestones across four age periods.

Foundations of Infant Mental Health (Live Virtual)

This 15-hour training broken into 3-hour segments over five weeks integrates key concepts of infant mental health (IMH) into practical strategies for optimizing the well-being of infants, toddlers, and their families. Content is grounded in trauma-informed care, the science of attachment, resilience, and child and brain development. The interdisciplinary training provides guidance for home visitors, social workers and clinicians, child welfare professionals, foster parents, early interventionists, childcare teachers, and health care professionals.

FSU 10 Components of Quality Care for Infants and Toddlers e-Learning Modules (Self-Paced; Online)

Designed to support the FSU 10 Components Model of Continuous Quality Improvement, these modules provide training in evidence-based practices for high-quality infant and toddler care. Grounded in child development principles and current research, the series includes an introductory module and one module for each of the 10 Components of Quality Care.



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EXPLORE OUR TRAINING

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